Mon hero canadien

Tu vas préparer un discours a propos de ton héro canadien. Tu vas avoir une note pour l’écriture, une autre pour la présentation orale et une autre pour l’information a propos de ton héro.

Il faut :

* Choisir un canadien que tu penses est un héro. Tu dois expliquer ce que cette personne a fait et pourquoi il ou elle est un héro a ton avis.
* Écrire a propos de ton héro avec tes idées organisées en paragraphes avec une introduction et une conclusion.
* Réviser ton écriture plusieurs fois pour éliminer les erreurs grammaticales et d’orthographe.
* Préparer et pratiquer ton discours. Le but est de le mémoriser mais tu peux aussi avoir des notes.
* Présenter ton discours à la classe avec expression et enthousiasme. Quelques personnes vont présenter à d’autres classes aussi.

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| **I can…** | **with Direct Support** | **with Guided Support** | **Independently** | **show Mastery** |
| **Prepare a written speech that is organized in paragraphs** | My written speech is all one paragraph so it’s hard to see where one idea ends and another begins.  I am missing an introduction and a conclusion. | My written speech is partially organized in paragraphs.  I am missing an introduction or a conclusion. | My written speech is organized so that each big idea has its own paragraph. I have an introduction, 2 paragraphs and I have a conclusion. | My written speech is organized so that each big idea has its own paragraph. I have an introduction that grabs the audience’s attention, 3 paragraphs, and I have a conclusion that summarizes my main ideas. |
| **Revise and edit my writing for spelling and grammar** | I have many spelling and grammar mistakes making it difficult to read my writing. I forgot to revise my writing.  Common words are misspelled and/or there are mistakes with capital letters.  Many words are in English. | I tried to revise my writing but there are still quite a few mistakes making it hard to understand at times.  Common words are misspelled and/or there are mistakes with capital letters.  Some words were not translated into French. | I corrected major mistakes such as spelling errors or problems with capital letters. There are still mistakes but it is easy to understand my writing.  All of my writing is in French. | I revised my writing several times and have few spelling and grammar mistakes. All of my writing is in French. |
| **Explain why I chose my Canadian hero and what makes that person important** | It is hard to understand why I chose my hero or what is important about them. | I sort of explained why I chose my hero and what makes them important but am missing some information. | I explained why I chose my hero and what makes them important. | I explained why I chose my hero and what makes them important with lots of details and examples. |
| **Present my speech in front of an audience** | During the whole speech I mumbled or was hard to understand, didn’t look at the audience or my body movements were distracting for the audience. | Sometimes my voice was quiet or I forgot to look at the audience or my movements might have been distracting. | I spoke in a loud, clear voice, looked up at the audience often and I kept my body still. | I presented with expression, made frequent eye contact with the audience, spoke loudly and clearly and my body movements helped add to my speech. |